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Educational Technology Specialist • Data-Driven Instruction • Gifted and Talented Educator

With much enthusiasm, I forward my resume for an Early Childhood, Elementary Teacher and/or Educational Technology Specialist position in your school. Throughout my 5 years teaching for the NYC Department of Education, I have developed a deep passion for the field along with a diverse skill set. I am confident that I would be an asset to your school community.

In my current position as a 4th Grade Gifted and Talented Teacher at P.S. 33, Chelsea Prep, I have gained invaluable skills and proficiency at developing and facilitating a rigorous curriculum aligned with state standards. In my practice, I make consistent efforts to differentiate and scaffold lessons and materials to ensure targeted instruction in order to meet each students' individual needs. This allows me to foster learning in a student-centered environment while promoting self-esteem, ownership, and enrich independent learning.

My multidisciplinary approach and educational background allow me to utilize my art history education to creatively synthesize various cultural themes and ideas, while using my Educational Technology degree to create real world opportunities for 21st Century Learning.

Through my years of teaching, I have worked with a variety of learners in the Gifted and Talented population. From this experience, I feel that I have developed an exemplary rapport with students of varying abilities, cultural backgrounds, and learning styles. I pride myself on being a versatile educator; understanding the importance of differentiation in every aspect of my teaching. By centering my pedagogical practices around Social-Emotional Learning, I am able to teach the whole child. As a member of the school's SEL Committee, I have organized and supported the implementation of Social-Emotional Learning Curriculum, coordinated monthly school-wide SEL Book Clubs, and organized SEL Community Events. In addition to fostering a respectful classroom community, I work diligently to maintain effective and warm family engagement with consistent and positive communication and feedback.

During my tenure at P.S. 33, I have taken on additional responsibilities as Grade Team Leader, SEL Committee Board Member, Spelling Bee Coordinator, Whitney Museum Teacher Exchange Program representative, member of the Committee for Equity and Excellence, and facilitator of our school-wide Book Club. I have also led Test Preparation and Afterschool Reading Club (ARC) for students in transient housing. My work at P.S. 33 has molded me into an adaptable and dynamic educator,

As I look forward, I aspire to join a school community that prioritizes collaboration and teamwork amongst colleagues, administrators, and families. While my resume provides an overview of my background and credentials, I hope for an opportunity to learn more about becoming an essential staff member in your school community. Thank you for taking the time to review my application and for your consideration.

Sincerely, Rebecca Hyman